

DYSMENORRHEA AMONG FEMALE MEDICAL SCIENCES STUDENTS IN MACHS: PREVALENCE, PREDICTORS, AND OUTCOMELATHA S KANNAN^{1*}, HASSAN EG^{1,2}, SHARELL LEWIS¹, NISHA SIVAPALAN¹, BERNADETTE CASINGAL¹, PALANIVEL RM³

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ABSTRACT

Objective: This study intended to determine the prevalence, predictors, and outcome of dysmenorrhea among female medical sciences students at Mohammed Al-Mana College for Medical Sciences (MACHS), Dammam, Saudi Arabia.

Methods: A cross-sectional study was adopted, and 292 female medical sciences students of MACHS were selected using stratified random sampling. A semi-structured and self-administrated questionnaire was used to collect personal and socio-demographic information from the selected female medical sciences students. The information about menstrual history, stress, and smoking were also gathered. The data analysis was carried out using the descriptive statistics and Chi-square test.

Results: The prevalence of dysmenorrhea was 73.28% among female medical sciences students. Concerning the signs and symptoms of dysmenorrhea, the abdominal pain was predominant symptoms among 73.28% of the respondents, and it was found to be statistically significant ($p < 0.05$). Sleep disturbance was observed as the prominent outcome of dysmenorrhea, as reported by 64% of the respondents.

Conclusions: A high prevalence of dysmenorrhea was found among female medical sciences students at MACHS. Hence, health promotion, screening programs, and stress management courses are recommended for the female medical sciences students to overcome the adverse outcomes of dysmenorrhea.

Keywords: Dysmenorrhea, Medical sciences, Students, Prevalence, Outcome.

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INTRODUCTION

Menstrual disorder is a significant health problem among females during their reproductive age. Dysmenorrhea or painful menstruation is very common among females. It could even prevent them from performing normal daily activities. It is often accompanied by symptoms such as breast pain, abdominal pain, irritability, and fatigue. Primary dysmenorrhea denotes painful menstruation without underlying pathology, whereas secondary dysmenorrhea is associated with underlying pathology such as endometriosis. Primary dysmenorrhea is very common among young-aged females [1].

During menstruation, excess secretion of prostaglandin occurs from the endometrial. This condition might lead to primary dysmenorrhea. As a result, females may experience a colicky pain over the lower abdomen and sometimes in the sacral region in the early hours of menstruation. A study conducted among adolescent students in Assiut City, Egypt, indicated that there is a significant association between earlier menarche, longer cycle length, bleed length, heavy bleeding, and irregular cycle and dysmenorrhea [2]. Another study conducted in Jordan emphasized the association of family history with dysmenorrhea [3]. The discomforts associated with dysmenorrhea showed a significant impact on the social life of people. It is considered as a significant reason for absenteeism in universities and work. Although the prevalence of dysmenorrhea is high among adolescents and young adults, most of them do not seek any medical aid, or at times, they are even undertreated [4].

Besides, only a few studies have been conducted related to the gynecological problems of young females, specifically in Arab countries. Hence, this study aimed to determine the prevalence of dysmenorrhea, predictors of its pain, and outcomes of dysmenorrhea among students in

Mohammed Al-Mana College for Medical Sciences (MACHS), Dammam, Saudi Arabia.

METHODS**Research design**

A cross-sectional study was adopted in this study. The population of this study covered female students ranging from the 1st year–4th (final) year belonging to the health sciences programs such as nursing, pharmacy, and CLS at MACHS. A total of 292 female medical science students were selected using stratified random sampling. All male students and female students who refused to participate in this study were excluded from the study. The ethical approval for this study was obtained from the Institutional Review Board of the Scientific Research Unit, (Reference Number: SR/RP/15) and conformed to the ethical standards of the Helsinki Declaration.

A semi-structured and self-administrated questionnaire was used for data collection from the selected students. The questionnaire was developed in both Arabic and English languages with the consideration of the basic year students. The researcher has developed the questionnaire used by reviewing the previous literature, discussing with several experts in the field of gynecology and obstetrics doctors and nursing. This questionnaire comprised four major sections in addition to the socio-demographic characteristics of students. The questions are framed concerning menstruation, symptoms accompanying dysmenorrhea, and outcomes of dysmenorrhea.

The data were analyzed using SPSS 25. Descriptive statistics used to calculate the mean and percentage for the variables. A Pearson Chi-square test was used to determine the association between signs and symptoms and outcome at a 5% level of significance ($p < 0.05$).

RESULTS

Table 1 described the basic socio-demographic characteristics of the respondents. The total number of female medical sciences students responded to the questionnaire was 292. The majority (73.97%) of them were single, and 90.41% of the respondents were living with their families. Most (89.72%) of the respondents were non-smokers. More than half (56.84%) of the respondents reported as they do regular exercises in leisure time. The data on the anthropometric measurements revealed that 90.06% of the respondents had a normal body mass index.

Further, the menstruation-related information about the respondents is described in Table 2. On reviewing the results, the percentage of respondents that reported their duration between menstrual cycles of more than 30 days is 58.21%. The percentage of respondents about the duration of menstrual cycles and the amount of bleeding was observed as 59.24% and 72%, respectively. The majority (74.31%) of the respondents attained menarche below or at the age of 15.

Table 3 represented the data on the symptoms experienced by the respondents during menstruation. The symptoms can be listed as breast pain, abdomen pain, irritability, fatigue, dizziness, leg cramps, anxiety, nausea, vomiting, and emotional disturbances (anger, depressed mood, etc.). The respondents reported the symptoms that accompany dysmenorrhea was predominantly abdominal pain (73.28%), followed by emotional disturbances such as anger and depressed mood (67.12%). The symptoms such as breast pain, abdomen pain, irritability, leg cramps, anxiety, nausea, vomiting, and emotional disturbances showed a statistically significant association with dysmenorrhea ($p < 0.05$).

Table 1: Socio-demographic characteristics of participants (n=292)

Socio-demographic characteristics	n (%)
Age in years	
15-20	71 (24.31)
20 and more	221 (75.68)
Academic year	
Foundation year	81 (27.39)
Health science students	211 (72.26)
Marital status	
Single	216 (73.97)
Married	76 (26.02)
Residency	
With family	264 (90.41)
Staying alone	22 (7.5)
Staying with friends/relatives	6 (2.05)
Smoking	
Yes	30 (10.27)
No	262 (89.72)
Practice physical exercise	
Yes	166 (56.84)
No	126 (43.15)
Stress	
Yes	169 (57.87)
No	123 (42.12)
Weight in kilograms	
30-35	7 (2.3)
35.1-40	17 (5.82)
40.1-45	40 (13.69)
45.1-50	228 (78.08)
Height	
120-130 cm	2 (0.6)
131-140 cm	18 (6.16)
141-150 cm	47 (16.09)
151-160 cm	225 (77.05)
BMI	
Normal	263 (90.06)
Overweight	1 (0.34)
Obesity	28 (9.5)

BMI: Body mass index

Moreover, the different outcomes of dysmenorrhea among the complainers are shown in Table 4. Sleep disturbance is identified as the most prevalent outcome (64.0%) of dysmenorrhea, followed by limited daily activity (55.13%), decreased social activities (53.42%), emotional instability (52.73%), reduced concentration (48.92%), and absenteeism from university (37.67%). Sleep disturbance and absenteeism from college/university were observed as the statistically significant outcomes of dysmenorrhea ($p < 0.05$).

DISCUSSION

This study was conducted to determine the prevalence of dysmenorrhea, the predictors of pain, and the outcome of dysmenorrhea among female medical sciences' students of MACHS. In this study, the prevalence of dysmenorrhea was observed as 73.28% among female that found medical sciences students. This finding is consistent with a recent study done among university health science students of Northern Ethiopia found the prevalence of dysmenorrhea as 71.8% [5]. Similarly, a study done in Saudi Arabia reported the prevalence of dysmenorrhea as 70.6% among university students [6]. On the other hand, the

Table 2: Menstruation-related information among female medical sciences students in Dammam Saudi Arabia (n=292)

Variables	n (%)
Age of menarche in years	
Below or at 15	217 (74.31)
Above 15	75 (25.68)
Duration between menstrual cycles	
<30 days	122 (41.78)
More than 30 days	170 (58.21)
Duration of menstruation	
<5 days	173 (59.24)
More than 5 days	119 (40.75)
Amount of bleeding	
<3 pads/day	82 (28)
More than 3 pads/day	210 (72)
Family history of dysmenorrhea	
Yes	58 (19.86)
No	234 (80.13)

Table 3: Symptoms accompanying dysmenorrhea among female medical sciences students in Dammam Saudi Arabia

Symptoms	Yes, n (%)	No, n (%)	P** -value
Breast pain	168 (57.14)	124 (42.17)	*0.01
Abdomen pain	214 (73.28)	78 (26.71)	0.00
Irritability	105 (35.95)	187 (64.05)	0.00
Fatigue	139 (47.60)	153 (52.39)	0.41
Dizziness	149 (51.02)	143 (48.97)	0.73
Leg cramps	98 (40.49)	194 (66.43)	*0.00
Anxiety	165 (56.50)	127 (43.49)	0.03
Nausea vomiting	115 (39.38)	177 (60.61)	*0.00
Emotional disturbances (anger, depressed mood, etc.)	196 (67.12)	96 (32.87)	*0.00

*p-value calculated with Chi-square test, $p \leq 0.05$ consider as significant

Table 4: Outcomes of dysmenorrhea among female medical sciences students in Dammam Saudi Arabia

Symptoms	Yes (%)	No (%)	*p-value
Emotional instability	154 (52.73)	138 (47.27)	0.35
Limited daily activity	161 (55.13)	131 (44.87)	0.08
Sleep disturbance	187 (64)	105 (36)	*0.00
Reduced concentration	143 (48.92)	149 (51.08)	0.73
Decreased social activities	156 (53.42)	136 (46.6)	0.09
Absenteeism from college/university	110 (37.67)	182 (62.32)	*0.00

*p-value calculated with Chi-square test, $p \leq 0.05$ consider as significant

prevalence of dysmenorrhea was observed as 61.33% among Indian adolescent girls [7]. Moreover, the prevalence of primary dysmenorrhea is highly underestimated, yet challenging to determine, because few affected women seek medical treatment, despite the substantial distress experienced, as many consider the pain to be a regular part of the menstrual cycle rather than a disorder [8].

An analysis of demographic variables indicated that the majority of the female medical sciences' students were single (73.97%) and living with their families (90.4%). These findings are in accord with the results of Ibrahim *et al.* [9]. Following the assessment of signs and symptoms of dysmenorrhea, abdominal pain was observed as the predominant outcome among 73.28% of the female medical sciences students. It was found to be highly statistically significant ($p \leq 0.05$). This finding is in line with the results of Yesuf *et al.* [5], who indicated that 67.4% of the university students experienced abdominal pain from dysmenorrhea.

Besides, sleep disturbance was observed as a prominent outcome of dysmenorrhea reported by 64% of the female medical sciences' students. This finding is supported by a study in Saudi Arabia, which reported that 54% of female medical students had sleep disturbance due to dysmenorrhea [9]. Further, the same study indicated that emotional instability was experienced by 67.5% of the participants, whereas the current study observed 52.73% of the female medical sciences' students experienced emotional instability. This study mainly pointed out toward 67.12% of the female medical sciences' students that were suffering from emotional disturbances during dysmenorrhea such as anger and depressed mood. Such emotional disturbances could have a significant impact on the outcome of dysmenorrhea, resulting in reduced concentration and affecting the social activities of the students.

Furthermore, only one-third (37.67%) of the female medical sciences' students reported absenteeism from college/university due to dysmenorrhea. This finding is in line with a study conducted in Palestine, which reported that 31.1% of students missed school due to menstrual pain.

CONCLUSIONS

The prevalence of dysmenorrhea is high among the female medical sciences students in Saudi Arabia. The outcomes of dysmenorrhea were more emotional than physical. This outcome can negatively impact the quality of learning among female medical sciences students. Moreover, necessary measures need to be taken to counteract these effects. The most crucial thing is acknowledging the existence of the problem and seeking necessary help. This study also insists the institutions make the necessary support facilities that are required for the female students. Besides, there is a need for conducting various educational programs to enrich the knowledge of the female students about how to deal with the emotional problems by learning adaptive coping strategies, thereby improve their quality of life.

Limitations

In this study, the sample size of the study is small, making it difficult to generalize the research findings. It focused on the female medical sciences' students of only one college in Saudi Arabia. Hence, further

research is warranted to cover all female students irrespective of programs offered by various colleges/universities across Saudi Arabia with larger sample size. This attempt would help to generalize the research findings. Another critical factor is the student's reluctance to acknowledge that they have dysmenorrhea. As in many cultures, dysmenorrhea is considered as one of the women's problems, which is not being more discussed. Another drawback is observed as the dysmenorrhea pain has not been categorized, making it difficult to find a correlation between dysmenorrhea and other related factors.

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AUTHORS' CONTRIBUTIONS

The study was designed and conceptualized by Mrs. Latha and Dr. Eman. Data collection, data analysis, literature search, and manuscript preparation done by Mrs. Latha, Mrs. Sharell and Mrs. Nisha.

Editing and reviewing were done by Dr. Eman and Mrs. Latha. Dr. Palanivel contributed to data analysis and manuscript preparation. Mrs. Bernadatte assisted in the literature search.

CONFLICTS OF INTEREST

None.

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