ROLE OF AN IMPORTANCE OF ACTIVITIES IN SCHOOL ENVIRONMENT

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ABSTRACT

This study is an attempt to discuss the impact of learning activities. For active learning activities the environment should be prepared less with fear and stress. That should be interesting in learning. The school teachers are conducting any activities it should be according to student’s interest, capacity and mental ability. Activities should base on the theory of learning by doing. The students can learn more than mere things. There are many research scholars have been performing in this activity, it does not mean that we always get a hundred percent results of activities, sometimes unusualness of activities provide opportunities to do new things.

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INTRODUCTION

How important are activities in student life that we can understand ourselves. In reality, various activities should be taken place between students and teachers in the school environment to make their life strong and creative. Teachers should provide students numerous opportunities of learning by doing because learning is a natural process and students learn very fast with the help of their interests and experiences. If students come in contact with anything, then the process of learning move ahead because the roots of thinking and creativity are hidden in the imagination of students.

Creative Activity

For example, Firstly This Activity Was Developed In China And In 19th Century This Puzzle Had Become Very Popular In Europe. It Has Seven Wooden Pieces, Outside A Square, These Pieces Are Cutting Each Other But They Can Be Kept Together In The Form Of Image. To Keep Them As An Image Is A Creative Work. Drawn Image The Various things and Activities Around Us.

In this way we feel an excellent enjoyment in an entire process of teaching and learning, when students get their places in the field of learning according to their interests then the processes of their thinking and experience also become important. To make the learning interesting, activities should be prepared in advance so learning becomes effective, without using any activity, learning would be useless.

Science Experiment Activity

Let us consider an example of balloons. Take two balloons, fill first balloon with hydrogen gas and a second balloon with helium.

We will see that a balloon of hydrogen will fly towards sky but a balloon of helium will remain on earth. this is so because hydrogen is lighter than helium. From this activity students get knowledge about gases, their nature and uses, what does activity mean that we can realize by attaching ourselves with it only. Something like this, realization of fragrance comes only in the garden, the main feature of activity is that it provides opportunity to students to think on their own experiences, which is essential for learning.

Classroom Learning Activity

The activity which is being performed in a school campus needs participation of all, especially teacher and taught both. By performing activities, many things can be learnt by many people. For example, students can get knowledge about colours and they can know how to add and subtract by using these balls.

Activities make the environment of class easy and students begin to use learning by doing and learning by discovering activities, if
teachers will not provide opportunities of learning by doing ,thinking and discovering then students will not be able to any thing and their thinking and creativity will not be developed at an appropriate level,activities should be interesting,easy,creative and lively and they develop the compatibility between teacher and students which provides new direction in the field of teaching and learning.

The material which is being used in activities should be useful and creative for students so that they can learn and do now things and can achieve their aims and develop their capacities and efficiencies. We should have following to make the activity appropriate:

Environment: easy,lively,realistic and fear free
Interesting: providing challenges
Activity: students activity,participation of all
Realization: success and happiness of achieving
Attachment: emotional and excited

It is the criterion for any activity. If any activity fulfills this criterion then, only it can be called as active,If we want to help students in their learning so we will have to give many opportunities of learning by doing. In reality only activities are the medium to provide opportunities of self learning. Children of different classes can be combined to perform a particular activity. Children can learn in many ways by performing different activities. Teachers should also formulate their aims of teaching and they should search out those methods of teaching which make the class activity lively and realistic.

But the question is that what are those methods of teaching which provide opportunities of doing something new. Students are struggling with their own problems and seeking solutions of their problems a creative, interesting simple, easy and clear activity should be performed in the class which makes the better and stronger relation between teacher and students. Activities are the only solutions of problems of teachers and students. A class can become lively and active with the help of activities. The job of a teacher is not only to complete the curriculum even to present it in a better way before the students. And activities are very helpful for a teacher to complete the curriculum. Let us take an example of oxygen which is very essential for burning that can be taught by performing an experiment in the class which develops scientific attitude among students.

**Laboratory Experimental Activity**

Many things can be learnt together with the help of activities. Activities provide opportunities to both students and teachers to present their efficiencies and abilities. Activity is a structure which is flexible and can be made simple or difficult according to the level of students. It can be used by changing level of the topic according to the students. Instructions can be made complicated for higher level students and rules can also be changed. For example activity of Indian scientists. We will have to tell the names of scientists, their citizenship, dates of birth and death and their research topics and deep knowledge about their research which will bring out the hidden talents of children. And children begin to think creative by performing self learning activities. These activities makes the mind and body stronger; these activities can be performed as indoor and outdoor both.

An activity is simple, easy and natural. It is not a dramatical and artificial. It can be both mental and physical. Some activities include listening, talking and conversation and interaction between teacher and students; these are less time consuming, some activities may be more time consuming like writing, drawing and essay. Teacher should use teaching aids in class activities. We always use teaching aid and material in each and every field of life. We cannot fulfill our aims without using teaching aid. Whatever we use in teaching which makes the teaching learning easier comes under the category of teaching aid. We use teaching material to make the teaching learning process easier and develop interest among children. The material which we use to make the teaching process pure, mindful and interesting comes under the category of teaching aid. Teacher should use those teaching aids on which children can perform some activities. These aids can develop learning by discovering ability among students. Children can fulfill their aims, interests, and entertainment.

In activity based teaching learning environment, students can become free from all the fears; they don't fight with others even teacher acts as a facilitator; students will be asking questions with ease and comfort, struggling to find out the solutions of the problem. This can be done only by using activities in teaching learning process. Activities can be taken place at many places. Without using activities any institute, company, government organisation, family or society cannot achieve their aims. Creative students have been performing many activities in universities and research institutes for many years. It does not mean that we always get a hundred percent results of activities, sometimes unsuccessful of activities provide opportunities to do new things.

**REFERENCES**

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